GAP ANALYSIS_ COMPARISON OF ESG STANDARD WITH CQAF MODEL

QM&CQAF - The expansion of the EU-approaches to providing the partner-countries higher education quality assurance Expanding Quality Assurance

CONTENT:

GAP ANALYSIS_ COMPARISON OF ESG STANDARD WITH CQAF MODEL

Interpretation of the comparison:

Complete compatibility of the standard with the CQAF model	Partial compatibility of standards with the CQAF model	There is no compatibility with CQAF standards

Each ESG standard was compared with CQAF model indicators show in the table below:

Table 1. Axes and themes of the CQAF model

1. Content and learning		2. Organization		3. The Learner	
1.1	Curriculum	2.1	Leadership	3.1	Accessibility
1.2	Learning methods	2.2	Outcome and accountability	3.2	Guidance and care structure
1.3	Intake and entrance level	2.3	Staff development and staff allocation	3.3	Apprenticeship and work based learning
1.4	Couching, mentoring, tutoring	2.4	Social responsibility	3.4	Examination

1. COMPARISON OF ESG I: INTERNAL QUALITY ASSURANCE AND SOCIAL ROLE OF HIGHER EDUCATION (ESG 1.1, 1.7, 1.8) WITH CQAF MODEL INDICATORS

ESG I: INTERNAL QUALITY ASSURANCE AND SOCIAL ROLE OF HIGHER EDUCATION (ESG 1.1, 1.7, 1.8)

Standard 1.1. The High School has established a functional internal quality assurance system - **no compatibility with the CQAF model**

Standard 1.2. Higher Education Applies recommendations for for improvement of quality from previous evaluations **- no Compatibility with CQAF Model**

Standard 1.3. Higher education supports academic integrity and freedoms, prevents all forms of unethical behavior, intolerance and discrimination - **no compatibility with CQAF model**

Standard 1.4. The higher education institution ensures the availability of information on important aspects of its activities (teaching, scientific / artistic and social) - **partial compatibility through element 4 of standard 1.4, widespread coverage through cqaf model under topic 2.4. cqaf model through indicators 2.4.1. strengthening awareness and 2.4.2. behavior of the organization**

Standard 1.5. The Higher Education Institution understands and encourages the development of its social role - **full compatibility through all elements of Standard 1.5 through topic 2.4. CQAF model through indicators 2.4.1. Strengthening awareness and 2.4.2. behavior of the organization**

2. COMPARISON OF ESG II. STUDY PROGRAMS (ESG 1.2., ESG 1.9.)) WITH CQAF MODEL INDICATORS

ESG II. STUDY PROGRAMS (ESG 1.2., ESG 1.9.)

ESG 1.2. Program design and approval: Higher education institutions must have procedures for developing and approving their study programs

ESG 1.9. Continuous monitoring and auditing of programs: higher education institutions must monitor and periodically review their programs to ensure that they achieve their goals and ensure the needs of students and society

Comparision of ESG II. and indicators of CQAF MODEL are are shown below

- **STANDARD 2.1. THE GENERAL OBJECTIVES OF ALL STUDY PROGRAMS ARE IN LINE WITH THE MISSION AND STRATEGIC GOALS OF HIGHER EDUCATION AND SOCIAL NEEDS**
- **CQAF model (1. Content and learning, Organization, The learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum

- **Indicator 1.1.1. Content development**
- The CQAF model covers 4, 5 and 3 elements of standard 2.1, where the first two elements are not fulfilled, but the content of the content is not linked to the alignment of the general goals of the study program with the mission and the strategic goals of the higher education institution but only with the legal requirements. Also in the content-related part does not point to the need for justification from the aspect of analyzing the required capacities of the higher education institution to carry out these programs, which are also related to the prescribed quality standards by the legislator. The 4-th level of content creation requirements fully covers requirements 4 and 5 of standard 2.1. while it partially covers the element of Standard 3 in the part of acknowledging the recommendations of professional associations but does not include aspects and requirements for so-called regulated professions (licensing)

- **Indicator 1.1.2. Learner's experience - The requirements of item 2.1 standards and indicator experience of partticipants do not overlap by any level of CQAF model**

- Indicator 1.1.3. Employer's involvement - From the point of requirement of point 2.1. **partly covered** by elements of standards 2 and 5, requiring justified justification of the performance of study programs as well as its compliance with social needs within the 4 levels of indicator employer involvement of the CQAF model

- Indicator 1.1.4. Status - According to item 2.1. The ESQ standard and its element defining the requirements for inclusion of the required capacity for performing study programs there is a link with status indicator at all level and specifically at the 4 level CQAF models

1.2. Learning methods- the requirements of item 2.1 standard and indicator 1.2.Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach - there is no compatibility of standard and CQAF model
- 1.2.2. Learner - There is no compatibility of standard and CQAF model

1.3. Intake and entrance level- the requirements of item 2.1 standard and indicator 1.3. Intake and entrance leveldo not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is compatibility between standard and CQAF model
- 1.3.2. Participant Information - There is no compatibility between the standard and the CQAF model

1.4. Coaching, mentoring and teaching - the requirements of item 2.1 standard and indicator 1.4. Coaching, mentoring and teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility of standard and CQAF models
- 1.4.2. Development of Competencies - There is no compatibility of standard and CQAF model

2. ORGANIZATION

2.1. Leadership

- **2.1.1. Vision - The first element of the standard 2.1. the CQAF model vision at level 4 is partly covered, in terms of the alignment of the goals of all study programs with mission and start-ups of higher education, from the aspect of implementing effective policy towards all stakeholders**
- **2.1.2. Performance Indicator - Complete Compatibility with Standard 2.1.**
- **2.1.3. Systematic Evacuation - Complete Compatibility with Standard 2.1.**

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - Complete Compatibility
- 2.2.2. Transparency - complete compatibility

2.3.3 Staff development and staff allocation

- **2.3.1. Competence profile - all three indicators cover partially element 2, standard 2.1, and especially analysis of the required capacities of higher education institutions**

- **2.3.2. Competence development** - all three indicators cover partially element 2, standard 2.1, and especially analysis of the required capacities of higher education institutions for program implementation where one of the key capacities is a competent person

- **2.3.3. Staff allocation** - all three indicators are covering partial element 2, standards 2.1., and in particular the analysis of the necessary capacity of higher education institutions for the implementation of the program which is one of the key capacity competently oosoblje

2.4. Social responsibility

- **2.4.1. Passing on awareness**- there is no compatability between standard and the CQAF model

- **2.4.2. Attitude of organization**- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- **3.1.1. Open access** - the requirements of item 2.1 standard and indicator **3.1.1. Open access** do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **3.1.2. Equal Opportunities** - the requirements of item 2.1 standard and **3.1.2. Equal Opportunities** do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.2. Learner support

- 3.2.1 Guidance and care structure - the requirements of item 2.1 standard and indicator 3.2.1. Guidance and care do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 3.2.2. Learner rights and responsibilities - the requirements of item 2.1 standard and indicator 3.2.2. Participants do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and responsibility- the requirements of item 2.1 standard and indicator 3.3.1. Tasks and responsibility do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 3.3.2. Competences - the requirements of item 2.1 standard and indicator 3.3.2. Competences do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 2.1 standard and indicator 3.4.1 Assessment procedure do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.4.2. Recognition - the requirements of item 2.1 standard and indicator 3.4.2. Recognition do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

COMPARISON:

- **STANDARD 2.2. THE ANTICIPATED LEARNING OUTCOMES OF THE STUDY PROGRAMS IMPLEMENTED BY THE HIGHER EDUCATION INSTITUTION CORRESPOND TO THE LEVEL AND PROFILE OF QUALIFICATIONS OBTAINED**
- **CQAF model (1. Content and learning, Organization, The learner)**

CQAF model:

1. CONTENTS AND LEARNING

1.1. Curriculum

- **Indicator 1.1.1. Content development - The first two elements of the standard 2.2. are not covered by point 1.1.1 Content development of CQAF model**
- **Indicator 1.1.2. Learner's experience - All elements of the standard of item 2.2 are not compatible with the requirements of the indicator 1.1.2. Learner's experience of the CQAF model**
- **Indicator 1.1.3. Employer's involvement - Covered are elements 3 and 5 of standard 2.2. through indicator 1.1.3. Inclusion of Employers of CQAF Model**
- **Indicator 1.1.4. Status - Covered are elements of standards 3 and 4 of standard 2.2. through indicator 1.1.4. Status of the CQAF model**

1.2. Learning methods - the requirements of item 2.2 standard and indicator 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic Approach - There is no compatibility between standard and CQAF model indicators
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicators

1.3. Intake and entrance leve- the requirements of item 2.2 standard and indicator 1.3. Intake and entrance leve do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Participant Information - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, Mentoring and Teaching - the requirements of item 2.2 standard and indicator 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - through standard 2.2.,element 1 and 5 are covered by Indicator 2.1.1. Vision, partial coverage of just two elements
- 2.1.2. Performance Indicator - Through standard 2.2. the element 5. of indicator Performance Indicator is covered , partial coverage of just one element
- 2.1.3. Systematic evacuation - Through standard requirements, there is constant reference to the need for evaluation in all elements of the standard, which is the requirement of the indicator 2.1.3. CQAF model evaulation syste**m, complete compaction**

2.2. Outcome and accountability

- Stakeholder Evaulation - Through standard requirements, there is constant reference to the need for stakeholder evaluation in all elements of the standard, which is also the requirement of the CQAF model 2.2.1, **complete compaction**
- **2.2. Transparency - Partial Coverage of Standard 2.2 with Indicator 2.2.2. Transparency of the CQAF model**

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the the standard and CQAF model indicator
- 2.3.3. Staff allocation- There is no compatibility between the the standard and CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness - There is no compatibility between the standard and the CQAF model indicator

- 2.4.2. Attitude of organization - There is no compatibility between the standard and the CQAF model indicator

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 2.2 standard and indicator 3.1.1. Open access do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.1.2. Equal Opportunities - The requirements of item 2.2 standard and indicator 3.1.2. Equal Opportunities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.2. . Learner support

- 3.2.1. Guidance and care Structure - the requirements of item 2.2 standard and indicator 3.2.1. Guidance and care do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.2.2 Learner rights and responsibilities - the requirements of item 2.2 standard and 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 2.2 standard and indicator 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.3.2. Competences – the requirements of item 2.2 standard and indicator 3.3.2. Competences do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.4 Examination

- 3.4.1. Assessment procedure – the requirements of item 2.2 standard and indicator 3.4.1 Assessment procedure do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.4.2. Recognition – the requirements of item 2.2. standard and indicator 3.4.2. Recognition do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

COMPARISON:

- **STANDARD 2.3. THE HIGHER EDUCATION INSTITUTION PROVES THE ACHIEVEMENT OF THE ANTICIPATED LEARNING OUTCOMES OF THE STUDY PROGRAMS THAT IT PERFORMS**
- **CQAF MODEL (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENTS AND LEARNING

1.1. Curriculum

- **Indicator 1.1.1. Content development - Through standard 2.3. are covered elements 1, 3, 4. through indicator 1.1.1. Content development, partial coverage in mentioned elements**
- **Indicator 1.1.2. Learner's experience - There is no compatibility between the standards 2.3. and indicators 1.1.2. Learner's experience**
- **Indicator 1.1.3 Employer's involvement - Through Standard 2.3. are covered elements 3 and 4 with indicator 1.1.3. Inclusion of Employers of the CQAF model**
- **Indicator 1.1.4. Status – through standards 2.3. are covered elements 3 and 4 of the indicator 1.1.4. Status of the CQAF model**

1.2. Learning Methods – the requirements of item 2.3 standard and indicator 1.2. Learning Methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic Approach - There is no compatibility between standard and CQAF model indicators
- 1.2.2. Participants - There is no compatibility between standard and CQAF model indicators

1.3. Intake and entrance level – the requirements of item 2.3 standard and indicator 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Entry Criteria - There is no compatibility between standard and CQAF model indicators
- 1.3.2. Information about Participant - There is no compatibility between standard and CQAF model indicators

1.4. Coaching, Mentoring and Teaching - the requirements of item 2.3 standard and indicator 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between standard and CQAF model indicators
- 1.4.2. Development of Competencies - There is no compatibility between standard and CQAF model indicators

2. ORGANIZATION

2.1 Leadership

- 2.1.1. Vision - Full compliance of standards 2.3. with indicator 2.1.1. The vision of the CQAF model
- 2.1.2. Performance Indicator - Full compliance of standards 2.3. with indicator 2.1.2. Performance Indicator of the CQAF model
- 2.1.3. Systematic Evacuation - Full compliance of standards 2.3. with indicator 2.1.3. Systematic evaluation of the CQAF model

2.2. Outcome and accountability

- Stakeholder Evaulation - Full compliance of standards 2.3. with indicator 2.2.1. Evaluation of stakeholders
- 2.2.2. Transparency - There is no compatibility between the standard 2.3. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standards and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the CQAF standard and the CQAF indicator
- 2.3.3. Staff allocation- There is no compatibility between the CQAF standard and the CQAF indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness - There is no compatibility between the standard and the CQAF model indicator
- 2.4.2. Attitude of organization - There is no compatibility between the standard and the CQAF model indicator

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 2.3 standard and indicator 3.1.1. Open access do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.1.2. Equal Opportunities - the requirements of item 2.3 standard and indicator 3.1.2. Equal Opportunities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.2. . Learner support

- 3.2.1. Guidance and care structure – the requirements of item 2.3 standard and indicator 3.2.1. guidance and care do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 3.2.2. Learner rights and responsibilities - the requirements of item 2.3 standard and indicator 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 2.3 standard and indicator 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.3.2. Competences – the requirements of item 2.3 standard and indicator 3.3.2. Competences do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.4. Examination

- **3.4.1. Assessment procedure - through Standards 2.3. Element 2 is covered through indicator 3.4.1. Assessment procedure of the CQAF model**
- 3.4.2. Recognition – the requirements of item 2.3 standard and indicator 3.4.2. Recognition do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

COMPARISON:

- **STANDARD 2.4. PROCEDURES FOR PLANNING, SUGGESTING AND ACCEPTING NEW AUDITS OR ABOLISHING EXISTING PROGRAMS INCLUDE FEEDBACK FROM STUDENTS, EMPLOYERS, PROFESSIONAL ASSOCIATIONS, ALUMNI**
- **CQAF model (1. Contenet and learning, 2.Organization, 3.The Learner)**

CQAF model

1. CONTENTS AND LEARNING

1.1. Curriculum

- **Indicator 1.1.1. Content developmenT- Through standard 2.4. Sections 1 and 2 are covered through indicator 1.1.1. Content development CQAF model contentI**
- **Indicator 1.1.2. Learner's experience - partly through element 1 and 2 of standard 2.4 and through indicator 1.1.2. Learner's experience**
- **Indicator 1.1.3. Employer's involvement - partially through Elements 1 and 2 of Standard 2.4 through Indicator 1.1.3. Employer's involvement Indicator**
- **1.1.4. Status - Partially through element 1, 3, 4, and 5 of standard 2.4, through indicator 1.1.4..Status**

1.2. Learning Methods – the requirements of item 2.4 standard and indicator 1.2. Learning Methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic Approach - There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level – the requirements of item 2.4 standard and indicator 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, Mentoring and Teaching – the requirements of item 2.4 standard and indicator **1.4. Coaching, Mentoring and Teaching** do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - There is complete compatibility of standard 2.4 and indicator 2.1.1. The vision of the CQAF model indicator
- 2.1.2. Performance Indicator - Coverage of Elements 1, 2, and 3 of Standard 2.4, through Indicator 2.1.2. CQAF model Performance Indicator
- 2.1.3. Systematic evaluation - There is complete compatibility of standard 2.4 and indicator 2.1.3. Systematic evaulation of the CQAF model

2.2. Outcome and accountability

- Stakeholder Evaulation - Partial Coverage of the 1st element of Standard 2.4. through indicator 2.2.1. Stakeholder Evaulation
- 2.2.2. Transparency - There is no compatibility between the standard and the CQAF model indicator

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness - There is no compatibility between the standard and the CQAF model indicator

- 2.4.2. Attitude of organization - There is no compatibility between the standard and the CQAF model indicator

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 2.4 standard and indicators 3.1.1. Open access do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.1.2. Equal Opportunities - the requirements of item 2.4 standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.2. Learner support

- 3.2.1. Guidance and care structure– the requirements of item 2.4 standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.2.2. Learner rights and responsibilities - the requirements of item 2.4 standard and 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 2.4 standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.3.2. Competences – the requirements of item 2.4 standard and indicators 3.3.2. Competences do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

3.4. . Examination

- 3.4.1. Assessment procedure - the requirements of item 2.4 standard and indicators 3.4.1 Assessment procedure do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- 3.4.2. Recognition - the requirements of item 2.4 standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

COMPARISON:

- **Standard 2.5. The Higher Education Institution ensures ECTS compliance with real student load**
- **CQAF model (1.Content and learning, 2. Organization, 3. The learner)**

CQAF MODEL:

1. CONTENTS AND LEARNING

1.1. Curriculum - the requirements of item 2.5 standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development -** the requirements of item 2.5 standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. Learner's experience -** the requirements of item 2.5 standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement -** the requirements of item 2.5 standard and indicator 1.1.3 Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status -** the requirements of item 2.5 standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2 .Learning methods - the requirements of item 2.5 standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 2.5 standard and indicators 1.3. Entry level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 2.5 standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 2.5 standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 2.5 standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 2.5 standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- Stakeholder Evaulation - There is no compatibility between the standard 2.5. and the CQAF model indicator 2.2.1. Stakeholder Evaulation
- 2.2.2. Transparency - There is no compatibility between the standard 2.5. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness - There is no compatibility between the standard and the CQAF model indicator

- 2.4.2. Attitude of organization - There is no compatibility between the standard and the CQAF model indicator

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 2.5 standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 2.5 standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- 3.2.1. Guidance and care structure – - the requirements of item 2.5 standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 2.5 standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 2.5 standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 2.5 standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3**.4. Examination**

- 3.4.1. Assessment procedure - the requirements of item 2.5 standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 2.5 standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **STANDARD 2.6.STUDENT PRACTICE IS AN INTEGRAL PART OF STUDY PROGRAMS (WHERE APPLICABLE)**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENTS AND LEARNING

1.1. Curriculum - the requirements of item 2.6 standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development** - the requirements of item 2.6 standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. Learner's experience** - the requirements of item 2.6 standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement** - the requirements of item 2.6 standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status** - the requirements of item 2.5 standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 2.6 standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator

- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 2.6 standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 2.6 standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 2.6 standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 2.6 standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 2.6 standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- Stakeholder Evaulation - There is no compatibility between the standard 2.6. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 2.6. and the CQAF model indicator 2.2.2. Transparency

2.3. Personnel development and staff distribution

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness - There is no compatibility between the standard and the CQAF model indicator

- 2.4.2. Attitude of organization - There is no compatibility between the standard and the CQAF model indicator

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 2.6 standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 2.6 standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- 3.2.1. Guidance and care structure- the requirements of item 2.6 standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 2.6 standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – There is complete compatibility of standard 2.6 and indicator 3.3.1. Tasks and Responsibilities of the CQAF model
- 3.3.2. Competences – There is complete compatibility of standard 2.6 and indicator 3.3.2. Competences of the CQAF model

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 2.6 standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 2.6 standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **STANDARD 2.7. THE LIFELONG LEARNING PROGRAMS IMPLEMENTED BY THE HIGHER EDUCATION INSTITUTION ARE ALIGNED WITH THE STRATEGIC GOALS AND MISSION OF THE HIGHER EDUCATION INSTITUTION AND SOCIAL NEEDS**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENTS AND LEARNING

1.1. Curriculum

- **Indicator 1.1.1. Content development - Complete compatibility of standards 2.7. and the CQAF model indicator**
- **Indikator 1.1.2. Learner's experience -** Complete compatibility of standards 2.7. and the CQAF model indicator
- **Indikator 1.1.3. Employer's involvement -** Complete compatibility of standards 2.7. and the CQAF model indicator
- **Indikator 1.1.4. Status -** Complete compatibility of standards 2.7. and the CQAF model indicator

1.2. Learning methods

- 1.2.1 Didactic approach - Complete compatibility of standards 2.7. and the CQAF model indicator
- 1.2.2. Learner - Complete compatibility of standards 2.7. and the CQAF model indicator

1.3. Intake and entrance level

- 1.3.1. Enrollment criteria - Complete compatibility of standards 2.7. and the CQAF model indicator
- 1.3.2. Informations about the participant - Complete compatibility of standards 2.7. and the CQAF model indicator

1.4. Coaching, Mentoring and Teaching

- 1.4.1. Roles and Tasks - Complete compatibility of standards 2.7. and the CQAF model indicator
- 1.4.2. Development of Competencies - Complete compatibility of standards 2.7. and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - Complete compatibility of standards 2.7. and the CQAF model indicator
- **2.1.2. Performance Indicator –** Complete compatibility of standards 2.7. and the CQAF model indicator

- **2.1.3. Systematic evaulation -** Complete compatibility of standards 2.7. and the CQAF model indicator

2.2. Outcome and accountability

- Evaulation of stakeholders - Complete compatibility of standards 2.7. and the CQAF model indicator
- 2.2.2. Transparency - Complete compatibility of standards 2.7. and the CQAF model indicator

2.3. Staff development and staff allocation

- 2.3.1. Competency Profile - Complete compatibility of standards 2.7. and the CQAF model indicator
- 2.3.2. Competence development - Complete compatibility of standards 2.7. and the CQAF model indicator
- 2.3.3. Staff allocation- Complete compatibility of standards 2.7. and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness - Complete compatibility of standards 2.7. and the CQAF model indicator
- 2.4.2. Attitude of organization - Complete compatibility of standards 2.7. and the CQAF model indicator

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access – Complete compatibility of standards 2.7. and the CQAF model indicator
- 3.1.2. Equal opportunities - Complete compatibility of standards 2.7. and the CQAF model indicator

3.2. Learner support

- 3.2.1. Guidance and care structure - Complete compatibility of standards 2.7. and the CQAF model indicator
- 3.2.2. Learner rights and responsibilities - Complete compatibility of standards 2.7. and the CQAF model indicator

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibility - Complete compatibility of standard 2.7. and the CQAF model indicator
- 3.3.2. Competences - Complete compatibility of standard 2.7. and the CQAF model indicator

3.4. Examination

- 3.4.1. Assessment procedure - Complete compatibility of standards 2.7. and the CQAF model indicator
- 3.4.2. Recognition - Complete compatibility of standards 2.7. and the CQAF model indicator

3. COMPARISON OF ESG III - TEACHING PROCESS AND STUDENT SUPPORT (ESG 1.3, 1.4, 1.6) CQAF MODEL INDICATORS

ESG III - TEACHING PROCESS AND STUDENT SUPPORT (ESG 1.3, 1.4, 1.6)

ESG 1.3 Higher education institutions must ensure that programs are run in a way that encourages students to take an active role in the learning process and that student evaluation reflects such an approach.

ESG 1.4 High schools must consistently implement pre-determined and published regulations that cover all phases of study, ie enrollment, progress through study, recognition and certification.

ESG 1.6 High schools must adequately finance learning and teaching activities and provide sufficient and easily accessible learning resources and support to students.

COMPARISON:

- **STANDARD 3.1. THE TERMS OF ENTRY INTO A HIGHER EDUCATION INSTITUTION OR CONTINUATION OF STUDIES ARE CONSISTENT WITH THE REQUIREMENTS OF THE STUDY PROGRAM, ARE CLEAR, PUBLISHED AND CONSISTENTLY APPLIED**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.1. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development- the requirements of item 3.1. standard and indicators 1.1. Content development do not overlap at any CQAF model level**
- **Indicator 1.1.2. Learner's experience - Complete Coverage of Elements 1, 2, 3 and 4 by 3.1. standard through indicator 1.1.2. Learner's experience**
- **Indikator 1.1.3. Employer's involvement - the requirements of item 3.1. standard and indicators 1.1.3. Employer's involvement do not overlap at any CQAF model level**
- **Indikator 1.1.4. Status - the requirements of item 3.1. standard and indicators 1.1.4. Status do not overlap at any CQAF model level**

1.2. Learning methods - the requirements of item 3.1. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator

- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level

- 1.3.1. Enrollment criteria - Complete Compatibility between Standard and CQAF Model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 2.6 standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- **2.1.1. Vision** - There is no compatibility between the standard and the CQAF model indicator

- **2.1.2. Performance Indicator –** Complete compatibility of standards 3.1. and the CQAF model indicator
- **2.1.3. Systematic evaulation -** Complete compatibility of standards 3.1. and the CQAF model indicator

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.1. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 3.1. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- There is no compatibility between the standard and the CQAF model indicator
- 2.4.2. Attitude of organization- There is no compatibility between the standard and the CQAF model indicator

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open Access - Full Compatibility between Standard and CQAF Model Indicators
- **3.1.2. Equal Opportunities - Partial Coverage through Element 1 of standard 3.1. through Indicator 3.1.2. Equal opportunities**

3.2. Learner support

- **3.2.1. Guidance and care structure- Partial coverage through element 1 and 2 of standard 3.1. through indicator 3.2.1. Guidance and care**.

- 2.2. Learner rights and responsibilities - the requirements of item 3.1. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibility - the requirements of item 3.1. standard and indicators 3.3.1. Tasks and Responsibility do not overlap at any CQAF model level
- 3.3.2. Competences - the requirements of item 3.1. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1 Assessment procedure - the requirements of item 3.1. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 3.1. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **THE HIGHER EDUCATION INSTITUTION COLLECTS AND ANALYZES STUDENT PROGRESS DATA ON THE STUDY AND ON THE BASIS OF WHICH IT ENSURES CONTINUITY OF STUDENT STUDY AND COMPLETION**
- **CQAF MODEL (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNIING

1.1. Curriculum - the requirements of item 3.2. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development** - the requirements of item 3.2. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- **Indicator 1.1.2 Learner's experience** - the requirements of item 3.2. standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement** - the requirements of item 3.2. standard and indicator 1.1.3. . Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status** - the requirements of item 3.2. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 3.2. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 3.2. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.2. standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- **2.1.1. Vision** - the requirements of item 3.2. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- **2.1.2. Performance Indicator - Complete compatibility between the standard and the CQAF model indicator**
- **2.1.3. Systematic evaulation - complete compatibility between standards and CQAF model indicators**

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.2. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 3.2. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 3.2. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 3.2. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- **3.2.1. Guidance and care structure - complete compatibility**

- 3.2.2. Learner rights and responsibilities - the requirements of item 3.2. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.2. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 3.2. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - Partial Coverage of Element 3 CQAF model of Standard 3.2. based on Indicator 3.4.1. Assessment procedure
- 3.4.2. Recognition - the requirements of item 3.2. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **STANDARD 3.3. THE HIGH SCHOOL PROVIDES STUDENT-ORIENTED INSTRUCTION**
- **CQAF model (1. Content and learning, 2. Organization, 3. The Learner)**

CQAF MODEL:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.3. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development -** the requirements of item 3.3. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. Learner's experience -** the requirements of item 3.3. standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement -** the requirements of item 3.3. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status -** the requirements of item 3.3. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods

- 1.2.1. Didactic Approach - Partial Coverage of Elements 1, 2, 3, 5 of the Standard 3.3. through indicator 1.2.1. Didactical approach of CQAF model
- 1.2.2. Learner - Partial Coverage of Elements 2, 3, 4, 7, of Standard 3.3. through indicator 1.2.2. Learner of CQAF model

1.3. Intake and entrance level - the requirements of item 2.6 standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, Mentoring and Teaching

- **1.4.1. Roles and Tasks - Partial Coverage of Elements 3, 4, and 6 of Standard 3.3, through Indicator 1.4.1. The role and tasks of the CQAF model indicator**
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- **2.1.1. Vision -** the requirements of item 3.2. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model
- **2.1.2. Performance Indicator - Complete compatibility between the standard and the CQAF model indicator**
- **2.1.3. Systematic evaulation - complete compatibility between standards and CQAF model indicators**

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.2. and the CQAF model indicator 2.2.1. Stakeholder Evaulation
- 2.2.2. Transparency - There is no compatibility between the standard 3.2. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model

- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 3.2. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 3.2. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and care structure- the requirements of item 3.2. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level
- 3.2.2. Learner rights and responsibilities - the requirements of item 3.2. standard and indicators 3.2.2. Participants do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- **3.3.1. Tasks and responsibilities - Partial Coverage of Elements 1 and 2 of standard 3.3. through the indicator 3.3.1. tasks and responsibilities**

- 3.3.2. Competences - There is no compatibility between the standard and the CQAF model indicator

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 3.2. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 3.2. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **<u>STANDARD 3.4. THE HIGHER EDUCATION INSTITUTION PROVIDES ADEQUATE SUPPORT TO STUDENT</u>**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF MODEL:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.4. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development** - the requirements of item 3.4.standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. . Learner's experience** - the requirements of item 3.4. standard and indicators 1.1.2. . Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement** - the requirements of item 3.4. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status** - the requirements of item 3.4. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 3.4. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level- the requirements of item 3.4.standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.4. standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 3.4. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 3.4. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 3.4. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.4. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 3.4. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 3.4. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 3.4. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- **3.2.1. Guidance and care structure - Partial Coverage OF elements 1, 3, 5 of standard 3.4. based on indicator 3.2.1 Guidance and care structure**
- **3.2.2. Learner rights and responsibilities - Partial Coverage of Elements 2, 3, 4 of Standard 3.4. based on Indicators 3.2.2 Learner rights and responsibilities**

3.3 Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.4. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 3.4. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 3.4. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 3.4. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **3.5. THE HIGHER EDUCATION INSTITUTION ASSISTS THE STUDENTS FROM VULNERABLE AND UNDER-REPRESENTED GROUPS**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.5 standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development -** the requirements of item 3.5 standard and indicators 1.1.1.Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. Learner's experience -** the requirements of item 3.5 standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement -** the requirements of item 3.5 standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status -** the requirements of item 3.5 standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator

- 1.2.2. Learner - Full compatibility between standards and CQAF model indicators

1.3. Intake and entrance level-the requirements of item 3.5 standard and indicators 1.3. Intake and entrance level-do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.5 standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 3.5 standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- **2.1.2. Execution indicator - complete compatibility with CQAF model indicatior**
- **2.1.3. Systematic evaulation - complete compatibility CQAF model indicatior**

2.2. Outcome and accountability

- **2.1. Stakeholder Evaulation - Partial Coverage of Elements 1, 2, and 3 of Standard 3.5. based on Indicator 2.2.1. Evaluation of stakeholders**
- 2.2.2. Transparency - There is no compatibility between the standard 3.5. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access – Complete compatibility of standards 3.5. and the CQAF model indicator
- 3.1.2. Equal opportunities - Complete compatibility of standards 3.5. and the CQAF model indicator

3.2. Learner support

- **Guidance and care structure - the requirements of item 3.5. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level**
- **3.2.2. . Learner rights and responsibilities - Complete compatibility of standards 3.5. and the CQAF model indicator**

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.5 standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 3.5 standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1 Assessment procedure - the requirements of item 3.5 standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 3.5 standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **<u>3.6. THE HIGHER EDUCATION INSTITUTION ENABLES STUDENTS THE INTERNATIONAL EXPERIENCE</u>**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.6. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development** - the requirements of item 3.6. standard and indicators 1.1.1 Content development do not overlap at any CQAF model level
- **Indicator 1.1.2 Learner's experience** - the requirements of item 3.6. standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement** - the requirements of item 3.6. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status** - the requirements of item 3.6. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 3.6. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level- - the requirements of item 3.6. standard and indicators 1.3. . Intake and entrance level- do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1.Entry Criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.6. standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 3.6. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 3.6. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 3.6. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.6.. and the CQAF model indicator 2.2.1. Stakeholder Evaulation
- 2.2.2. Transparency - There is no compatibility between the standard 3.6. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- 2.3.3. Staff Distribution - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 3.6. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 3.6. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- 3.2.1. Guidance and care structure – - the requirements of item 3.6. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 3.6. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.6. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 3.6. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 3.6. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 3.6. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **STANDARD 3.7. THERE IS A FUNCTIONAL INCENTIVE SYSTEM FOR STUDYING FOREIGN STUDENTS AT A HIGHER EDUCATION INSTITUTION**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.7. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development** - the requirements of item 3.7 standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. Learner's experience** - the requirements of item 3.7. standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement** - the requirements of item 3.7. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status** - the requirements of item 3.7. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - Complete compatibility of standards 3.7. and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 3.7. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.7. standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 3.7. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level

- **2.1.2. Execution indicator –** Complete compatibility of standards 3.7. and the CQAF model indicator
- **2.1.3. Systematic evaulation -** Complete compatibility of standards 3.7. and the CQAF model indicator

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - Partial Compatibility of Standard and CQAF Model indicator
- 2.2.2. Transparency - There is no compatibility between the standard 3.7. and the CQAF model indicator 2.2.2. Transparency

2.3. Personnel development and staff distribution

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator
- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access – Complete compatibility of standards 3.7. and the CQAF model indicator
- 3.1.2. Equal opportunities - Complete compatibility of standards 3.7. and the CQAF model indicator

3.2. Learner support

- Guidance and care structure - the requirements of item 3.7. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level
- 3.2.2. Learner rights and responsibilities - Complete compatibility of standards 3.7. and the CQAF model indicator

3.3. Apprenticeship and work based learnin

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.7 standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 3.7. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. . Examination

- 3.4.1. Assessment procedure - the requirements of item 3.7. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 3.7. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **STANDARD 3.8. THE HIGHER EDUCATION INSTITUTION ENSURES AN OBJECTIVE AND CONSISTENT EVALUATION AND GRADEING OF STUDENT ACHIEVEMENTS**
- **CQAF MODEL (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.8. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development** - the requirements of item 3.8. standard and indicators 1.1. 1.Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. Learner's experience** - the requirements of item 3.8. standard and indicators 1.1.2. Learner's experience do not overlap at any CQAF model level
- **Indicator 1.1.3. . Employer's involvement** - the requirements of item 3.8. standard and indicator 1.1.3. . Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status -** the requirements of item 3.8. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 3.8. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Students - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level- - the requirements of item 3.8. standard and indicators 1.3. Intake and entrance level- do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria- There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.8. standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 3.8. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level

- **2.1.2. Execution indicator –** Complete compatibility of standards 3.8. and the CQAF model indicator
- **2.1.3. Systematic evaulation -** Complete compatibility of standards 3.8. and the CQAF model indicator

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.8. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 3.8. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 3.8. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 3.8. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and care structure- the requirements of item 3.8. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 3.8. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learninG

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.8. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 3.8. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - Complete compatibility of standards 2.7. and the CQAF model indicator
- 3.4.2. Recognition - the requirements of item 3.8. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARSION:

- **STANDARD 3.9. THE HIGHER EDUCATION INSTITUTION GUARANTEES THE ISSUANCE OF DIPLOMA SUPPLEMENTS AND RELEVANT QUALIFICATION INFORMATION**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.9. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- **Indicator 1.1.1. Content development** - the requirements of item 3.9. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- **Indicator 1.1.2. Learner's experience** - the requirements of item 3.9. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- **Indicator 1.1.3. Employer's involvement** - the requirements of item 3.9. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- **Indicator 1.1.4. Status** - the requirements of item 3.9. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 3.9. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3 Intake and entrance level- - the requirements of item 3.9. standard and indicators 1.3. Intake and entrance level- do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.9. standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 3.9. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 3.9. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 3.9. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.9. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 3.9. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- 2.3.3. Staff Distribution - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 3.9. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 3.9. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and care structure - the requirements of item 3.9. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level
- 3.2.2. Learner rights and responsibilities - the requirements of item 3.9. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.9. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 3.9. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 3.9. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - Complete compatibility of standards 3.9. and the CQAF model indicator

COMPARISON:

- **<u>STANDARD 3.10. THE HIGHER EDUCATION INSTITUTION TAKES CARE OF EMPLOYABILITY OF STUDENTS AFTER THEIR STUDIES</u>**
- **CQAF model (. Content and learning, 2. Organization, 3. The Learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 3.10. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 3.10. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 3.10. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 3.10. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 3.10. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 3.10. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 3.10. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 3.10. standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 3.10. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level

- 2.1.2 Performance Indicator – the requirements of item 3.10. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 3.10. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 3.10. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 3.10. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- 2.3.3. Staff allocation- There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 3.10. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 3.10. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. . Learner support

- Guidance and care structure the requirements of item 3.10. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 3.10. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 3.10. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 3.10. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1 Assessment procedure - the requirements of item 3.10. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 3.10. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

4. COMPARISON Of ESG IV - TEACHING AND INSTITUTIONAL CAPACITIES (ESG 1.5, ESG 1.6) WITH CQAF MODEL INDICATORS

ESG IV - TEACHING AND INSTITUTIONAL CAPACITIES (ESG 1.5 AND ESG 1.6)

ESG 1.5. Teaching staff: Higher education institutions must ensure the competence of their teachers and apply fair and transparent employment and development processes for their employees

ESG 1.6. Learning Resources and Student Support: Higher education institutions must adequately finance learning and teaching activities and provide sufficient and easily accessible learning resources and support to students

COMPARISON:

- **STANDARD 4.1. THE HIGHER EDUCATION INSTITUTION PROVIDES ADEQUATE TEACHING CAPACITIES**
- **CQAF model 81. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 4.1. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 4.1. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 4.1. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 4.1. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 4.1. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 4.1. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 4.1. standard and indicators 1.3. . Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- **1.4.2. Development of Competencies - Partial Coverage through Element 1 of Standard 4.1. through indicator 1.4.2. Development Competencies**

2. ORGANIZATION

2.1. Leadership

- **2**.1.1. Vision - the requirements of item 4.1. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- **2.1.2Performance Indicator–** Complete compatibility of standards 4.1. and the CQAF model indicator
- **2.1.3. Systematic evaulation** - Complete compatibility of standards 4.1. and the CQAF model indicator

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 4.1. and the CQAF model indicator 2.2.1. Stakeholder Evaulation
- 2.2.2. Transparency - There is no compatibility between the standard 4.1. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- **2.3.1. Competence Profile - Partially for Element 1 of the Standard 4.1. and based on the indicators 2.3.1. Competency Profile**
- **2.3.2. Competence development - partly for element 1 of the standard 4.1. and based on the indicators 2.3.2.Competition of competence**
- 2.3.3. Staff allocation - Complete compatibility of standards 4.1. and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 4.1. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 4.1. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and carestructure – the requirements of item 4.1. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 4.1. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 4.1. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 4.1. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 4.1. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 4.1. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

<u>COMPARISON:</u>

- **<u>STANDARD 4.2. THERE IS AN OBJECTIVE AND TRANSPARENT METHOD OF HIRING TEACHERS BASED ON EXCELLENCE</u>**
- **CQAF model (1. Content and learning, 2. Organization, 3. The Learner)**

CQAF model:

1. CONTENT AND LEARNER

1.1. Curriculum - the requirements of item 4.2. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 4.2. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 4.2. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 4.2. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 4.2. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 4.2. standard and indicators 1.2. Teaching methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 4.2. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 4.2. standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 4.2. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 4.2. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 4.2. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 4.2. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 4.2. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- **2.3.3. Staff allocation - Partial Coverage of Element 1 of Standard 4.2. based on Indicator 2.3.3. Staff allocation**

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 4.2. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 4.2. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and care structure - the requirements of item 4.2. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 4.2. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 4.2. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 4.2. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 4.2. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 4.2. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **Standard 4.3. The advancement of teachers and scientists / artists is based on objective and transparent procedures**
- **CQAF model (1. Content and learning, 2. Organization, 3. The learner)**

CQAF model:

1. CONTENT AND LEARNING:

1.1. Curriculum - the requirements of item 4.3. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 4.3. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 4.3. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 4.3. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 4.3. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 4.3. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 4.3. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1 Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 4.3. standard and indicators 1.4. Coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 4.3. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 4.3. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 4.3. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 4.3. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 4.3. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model

- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 4.3. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level

- 3.1.2. Equal Opportunities - the requirements of item 4.3. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and care structure - the requirements of item 4.3. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 4.3. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 4.3. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 4.3. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 4.3. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 4.3. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **STANDARD 4.4. THE HIGHER EDUCATION INSTITUTION SUPPORTS TEACHERS IN THEIR PROFESSIONAL DEVELOPMENT**
- **CQAF model (1. Content and learning, 2. Organization, 3. The Learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 4.4. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 4.4. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 4.4. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 4.4. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 4.4. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning Methods - the requirements of item 4.4. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 4.4. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 4.4. standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 4.4. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 4.4. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 4.4. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 4.4. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 4.4. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- **2.3.2. Competence Development - Partial Coverage of Elements 1 and 2 of standard 4.4. by indicator 2.3.2. Competence development**
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model

- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 4.4. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 4.4. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and care structure - the requirements of item 4.4. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 4.4. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 4.4. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 4.4. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 4.4. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 4.4. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **Standard 4.5. Space, equipment and overall infrastructure (laboratories, IT, worksites etc.) are appropriate for the implementation of study programs and ensure achievement of the anticipated learning outcomes and realization of scientific / artistic and professional activities**
- **CQAF model (1. Content and learning, 2. Organization, 3. the Learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 4.5. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 4.5. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 4.5. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 4.5. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 4.5. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 4.5. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 4.5 standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 4.5. standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 4.5 standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 4.5. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 4.5. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 4.5. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 4.5. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 4.5. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level
- 3.1.2. Equal Opportunities - the requirements of item 4.5. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- 3.2.1. Guidance and care structure - the requirements of item 4.5. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level
- 3.2.2. Learner rights and responsibilities - the requirements of item 4.5. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 4.5. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level
- 3.3.2. Competences – the requirements of item 4.5. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 4.5. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level
- 3.4.2. Recognition - the requirements of item 4.5. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **<u>4.6. The Library and its equipment and access to additional content ensure the availability of literature for the purpose of quality studies and quality scientific-teaching / artistic-teaching activities</u>**
- **CQAF model (1.Content and learning, 2. Organization, 3. The Learner)**

CQAF model:

1. CONTENT AND LEARNING:

1.1. Curriculum - the requirements of item 4.6. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 4.6. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 4.6. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 4.6. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 4.6. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 4.6. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. Intake and entrance level - the requirements of item 4.6. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 4.6. standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 4.6. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 4.6. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evaulation - the requirements of item 4.6. standard and indicators 2.1.3. Systematic evaulation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evaulation - There is no compatibility between the standard 4.6. and the CQAF model indicator 2.2.1. Stakeholder Evaulation

- 2.2.2. Transparency - There is no compatibility between the standard 4.6. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator

- 2.3.3. Staff allocation - There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model

- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 4.6. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level

- 3.1.2. Equal Opportunities - the requirements of item 4.6. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- 3.2.1. Guidance and care structure - the requirements of item 4.6. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 4.6. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3. Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 4.6. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 4.6. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4. Examination

- 3.4.1. Assessment procedure - the requirements of item 4.6. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 4.6. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

COMPARISON:

- **4.7. Higher education rationally manages financial resources**
- **CQAF model (1. Content and learning, 2. Organization, 3. The Learner)**

CQAF model:

1. CONTENT AND LEARNING

1.1. Curriculum - the requirements of item 4.7. standard and indicators 1.1. Curriculum do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- Indicator 1.1.1. Content development - the requirements of item 4.7. standard and indicators 1.1.1. Content development do not overlap at any CQAF model level
- Indicator 1.1.2. Learner's experience - the requirements of item 4.7. standard and indicators 1.1.2. Learner's experience ee do not overlap at any CQAF model level
- Indicator 1.1.3. Employer's involvement - the requirements of item 4.7. standard and indicator 1.1.3. Employer's involvement do not overlap at any CQAF model level
- Indicator 1.1.4. Status - the requirements of item 4.7. standard and indicators 1.1.4. Status do not overlap at any CQAF model level

1.2. Learning methods - the requirements of item 4.7. standard and indicators 1.2. Learning methods do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.2.1. Didactic approach -There is no compatibility between the standard and the CQAF model indicator
- 1.2.2. Learner - There is no compatibility between the standard and the CQAF model indicator

1.3. **Intake and entrance level** - the requirements of item 4.7. standard and indicators 1.3. Intake and entrance level do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.3.1. Enrollment criteria - There is no compatibility between the standard and the CQAF model indicator
- 1.3.2. Information about the participant - There is no compatibility between the standard and the CQAF model indicator

1.4. Coaching, mentoriranje i podučavanje - the requirements of item 4.7. standard and indicators 1.4. coaching, Mentoring and Teaching do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

- 1.4.1. Roles and Tasks - There is no compatibility between the standard and the CQAF model indicator
- 1.4.2. Development of Competencies - There is no compatibility between the standard and the CQAF model indicator

2. ORGANIZATION

2.1. Leadership

- 2.1.1. Vision - the requirements of item 4.7. standard and indicators 2.1.1. Vision do not overlap at any CQAF model level
- 2.1.2 Performance Indicator – the requirements of item 4.7. standard and indicators 2.1.2. Performance Indicator do not overlap at any CQAF model level
- 2.1.3. Systematic evauation - the requirements of item 4.7. standard and indicators 2.1.3. Systematic evauation do not overlap at any CQAF model level

2.2. Outcome and accountability

- 2.2.1. Stakeholder Evauation - There is no compatibility between the standard 4.7. and the CQAF model indicator 2.2.1. Stakeholder Evauation

- 2.2.2. Transparency - There is no compatibility between the standard 4.7. and the CQAF model indicator 2.2.2. Transparency

2.3. Staff development and staff allocation

- 2.3.1. Competence Profile - There is no compatibility between the standard and the CQAF model indicator

- 2.3.2. Competence Development - There is no compatibility between the standard and the CQAF model indicator
- 2.3.3. Staff allocation- There is no compatibility between the standard and the CQAF model indicator

2.4. Social responsibility

- 2.4.1. Passing on awareness- there is no compatability between standard and the CQAF model
- 2.4.2. Attitude of organization- there is no compatability between the standard and the CQAF model

3. THE LEARNER

3.1. Availability (Accessibility)

- 3.1.1. Open access - the requirements of item 4.7. standard and indicators 3.1.1. Open access do not overlap at any CQAF model level

- 3.1.2. Equal Opportunities - the requirements of item 4.7. standard and indicators 3.1.2. Equal Opportunities do not overlap at any CQAF model level

3.2. Learner support

- Guidance and care structure - the requirements of item 4.7. standard and indicators 3.2.1. Guidance and care do not overlap at any CQAF model level

- 3.2.2. Learner rights and responsibilities - the requirements of item 4.7. standard and indicators 3.2.2. Learner rights and responsibilities do not overlap at any CQAF model level

3.3 Apprenticeship and work based learning

- 3.3.1. Tasks and Responsibilities – the requirements of item 4.7. standard and indicators 3.3.1. Tasks and Responsibilities do not overlap at any CQAF model level

- 3.3.2. Competences – the requirements of item 4.7. standard and indicators 3.3.2. Competences do not overlap at any CQAF model level

3.4.Examination

- 3.4.1. Assessment procedure - the requirements of item 4.7. standard and indicators 3.4.1. Assessment procedure do not overlap at any CQAF model level

- 3.4.2. Recognition - the requirements of item 4.7. standard and indicators 3.4.2. Recognition do not overlap at any CQAF model level

5. COMPARISON OF ESG V SCIENTIFIC / ARTISTIC AND PROFESSIONAL ACTIVITY (ESG 5.1., ESG 5.2., ESG 5.3., ESG 5.4., ESG 5.5.) WITH CQAF MODEL INDICATORS

ESG V SCIENTIFIC / ARTISTIC AND PROFESSIONAL ACTIVITY (ESG 5.1., ESG 5.2., ESG 5.3., ESG 5.4., ESG 5.5.) - THERE IS NO COMPATIBILITY THROUGH ANY STANDARD AND CQAF MODEL INDICATOR

5.1. Teachers and associates employed at the higher education institution are devoted to the achievement of high quality and quantity of scientific research - the requirements of item 5.1. standard and CQAF model indicators do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

5.2. The High Education Institution proves the social relevance of its scientific, professional and artistic research and knwledge transfer - the requirements of item 5.2. standard and CQAF model indicators do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

5.3. The academic / artistic achievements of the Higher Education Institution are recognized in national and international frameworks - the requirements of item 5.3. standard and CQAF model indicators do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

5.4. The scientific / artistic activity of the higher education institution is both sustainable and developmental- the requirements of item 5.4. standard and CQAF model indicators do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model

5.5. The academic / artistic activity and achievements of the higher education institution improve the teaching process - the requirements of item 5.4. standard and CQAF model indicators do not overlap at any CQAF model level, there is no compatibility between the standard and CQAF model